



# Service-Learning and Civic Engagement

## Service-Learning Project Evaluation Form- Community Partner

**Service-learning** is defined as an *integrative experience* through which learners engage in thoughtfully organized actions in response to community identified assets and needs. Experiences are designed to be *reciprocal exchanges* of knowledge and resources accomplished through service and reflection. Learning outcomes promote academic and civic engagement and are focused on an *equal balance* between holistic learner development and community well-being. Service-learning can be credit bearing or non-credit bearing.

**Thank you for your participation in a service-learning project and for filling out this evaluation form. The first part of this form requests your feedback regarding the performance of the student who worked with you. The second section asks for your feedback on the service-learning project overall. Please be as honest as possible in your responses, as your comments will be used to improve future service-learning projects. Your feedback is vital to our program!**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Organization: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Email Address: \_\_\_\_\_

Course Title and Number: \_\_\_\_\_

### EVALUATION OF STUDENT PERFORMANCE

Please rate the performance of the student in the following areas by placing an 'X' in the appropriate box:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Promptness/Attendance:</b> Has been at your site when expected					
<b>Attention:</b> Is fully engages while at the site					

<b>Reliability:</b> Has fulfilled the responsibilities asked to perform					
<b>Attitude:</b> Has positive attitude towards assignments					
<b>Quality of work:</b> completed assignment have been of high quality					
<b>Independent performance:</b> worked well unsupervised					
<b>Initiative:</b> recognizes needs and meets them without being directly instructed					
<b>Collaborative work:</b> worked well in team and partner settings					
<b>Desire to Learn:</b> Open to learning new skills and abilities					
<b>Creativity/Innovation:</b> Willingness to bring fresh ideas and perspective					
<b>Accepts Feedback:</b> Considers constructive suggestions and adopted them when appropriate					

Please rate your overall satisfaction level with the performance of the student team (circle one):

- A. Far exceeded your expectations
- B. Exceeded your expectations
- C. Met your expectations
- D. Just about met your expectations
- E. Was far below your expectations

### EVALUATION OF SERVICE-LEARNING PROJECT

1. Based on your opinion, was there adequate preparation and planning for?

\_\_\_\_\_ Too much \_\_\_\_\_ Just enough \_\_\_\_\_ Too little

2. Based on your opinion, was there adequate communication among the students, faculty member, and yourself?

\_\_\_\_\_ Too much \_\_\_\_\_ Just enough \_\_\_\_\_ Too little

3. Please list any aspects of this service-learning project that went particularly well.

4. Please describe any benefits to your organization that resulted from this service-learning project.

5. Please list any aspects of this service-learning project that did not go well, or that were particularly challenging.

6. If you were to participate in this service-learning project again,

a. What would you do differently?

b. What would you suggest that the faculty member, students, or service-learning staff do differently?

7. Are you interested in participating in another service-learning project in the future? Yes / No

8. Please describe any potential service-learning project ideas, specifying when you would like them to take place.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**If you have additional comments, questions or concerns not addressed in this form, please email the Director of Service-Learning and Civic Engagement at [Todd.Stoltzfus@uky.edu](mailto:Todd.Stoltzfus@uky.edu).**